DOCUMENT RESUME

ED 300 802 CS 009 413

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TITLE The Administration and Supervision of Reading Programs.
INSTITUTION Columbia Univ., New York, N.Y. Teachers College.
REPORT NO ISBN-0-8077-2928-0
PUB DATE 89
NOTE 284p.
AVAILABLE FROM Teachers College Press, Teachers College, Columbia University, 1234 Amsterdam Ave., New York, NY 10027 ($19.95).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Early Childhood Education; Elementary Secondary Education; Inservice Education; Language Arts; Media Selection; Outreach Programs; Program Development; *Program Evaluation; *Program Implementation; Reading Consultants; Reading Instruction; *Reading Programs; Staff Development

ABSTRACT

This book is intended to help preservice and inservice reading specialists, supervisors, and administrators understand how to organize and supervise reading programs, pre-kindergarten through grade twelve. Each of the major parts of this book concerns some of the knowledge areas necessary for administering reading programs. Titles of the chapters and their authors consist of (1) "Effective Reading Program Development" (Rita M. Bean); (2) "Roles and Responsibilities of Reading Personnel" (Shelley B. Wepner); (3) "Pre-elementary Reading Programs" (Dorothy S. Strickland); (4) "Elementary Reading Programs" (Kathryn H. Au and Jana M. Mason); (5) "Middle School and Junior High Reading Programs" (Mark W. Conley); (6) "High School Reading Programs: Out of the Past and into the Future" (Richard T. Vacca); (7) "Evaluation, Selection, and Use of Reading Materials" (Janice A. Dole and Jean Osborn); (8) "Teacher Observations and Conferences" (Maurice Kaufman); (9) "Staff Development" (JoAnne L. Vacca); (10) "Evaluation of District Reading Programs" (Roger Farr and Robert H. Pritchard); (11) "Community Outreach" (Anthony D. Fredericks); (12) "Writing in the Reading Program: The Process Approach" (Joan T. Feeley); (13) "Integrating Computers into Reading/Language Arts Instruction" (Shelley B. Wepner and David Reinking); (14) "Students with Special Needs" (Michael Labuda and others); and (15) "Cultivation of Lifetime Readers" (Dixie Lee Spiegel). (MS)

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